Fix the leaky pipeline!

This career-building program, supported by the ETH-Domain, offers female PhD students, postdocs and young scientists the opportunity to reflect on their professional situations, develop a strategy for embarking or continuing on their career paths, receive further training, and extend their personal and scientific networks. The core elements of the project are: customized further education, work in peer groups, inter-institutional cooperation, and an interdisciplinary network. The aim is to support women in their scientific careers and in the process to fix the 'leaky pipeline' of women in science.

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and from 1st September 2010
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Phone: 021 693 00 21 (Mo/Tu/Th)

Information about the course modules

The course modules of “Fix the leaky pipeline!” will take place with the minimum number of registrations mentioned in the table. Materials and snacks are included in the course fees; lunch is only included if the number of participants is above the minimum. The courses are financially supported by ETH Board and all institutions of the ETH-Domain.

If you are interested in one or more courses please ask for more information and registration forms or register just now.

Please send following information to info@fix-the-leaky-pipeline.ch

1) Courses for which you would like to ask for detailed flyers
2) Courses for which you would like to register right now
3) Your name and address: title, names, workplace: Institution, dept./group, address, location, phone, e-mail, remarks.

List of course modules

Course program
November 2010 - November 2011 at ETHZ and EPFL

Accompanying courses of the career-building program “Fix the leaky pipeline!” for women scientists with PhD degree, PhD students and young scientists, working in the ETH-Domain and other technical academic fields.

www.fix-the-leaky-pipeline.ch

ETH-Domain’s Group of Equal Opportunities for women and men
<table>
<thead>
<tr>
<th>N</th>
<th>Title</th>
<th>Content and aims</th>
<th>Trainer</th>
<th>Days</th>
<th>Dates</th>
<th>Time</th>
<th>Location</th>
<th>Costs</th>
<th>No part.</th>
<th>Deadline</th>
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<tbody>
<tr>
<td>1</td>
<td>The Holistic Stress Management Workshop</td>
<td>Gain awareness of your psychological stress triggers, disempowering behaviours, and energy drains. Learn how to manage stress positively and proactively by learning several powerful holistic stress management tools &amp; techniques including breathwork, visualization, meditation, inner dialogue work and somatic exercises.</td>
<td>Dr. Lille Springall</td>
<td>1</td>
<td>Mo, 8.11.2010</td>
<td>9-17 h</td>
<td>ETHZ</td>
<td>Fr. 100.-</td>
<td>8-12</td>
<td>8.10.2010</td>
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<td>2</td>
<td>Self-Marketing Skills - indispensable to boost your career</td>
<td>For most of us self-marketing is a difficult thing to do. The workshop is focusing on four main topics: reflection on self-confidence, development of communication skills, practicing self-presentation, and discussion of tips and tricks for improved self-marketing. We will discuss the first impression we leave, discover sparking moments as basis for self-confidence, realize how we can influence the perception by others and practice giving and receiving feedback.</td>
<td>Dr. Monika Clausen</td>
<td>2</td>
<td>Mo/Tu 6./7.12.2010</td>
<td>9-17 h</td>
<td>EPFL</td>
<td>Fr. 200.-</td>
<td>8-12</td>
<td>1.11.2010</td>
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<td>3</td>
<td>Developing a Comprehensive Skills’ Profile</td>
<td>Increase awareness of skills developed in an academic context as a researcher - Development of a personal skills profile: identifying strengths, detecting gaps and drawing up a personal development plan - Skills-portfolio: documentation and communication of skills for increasing self-awareness and for job applications (academic/non-academic).</td>
<td>Dr. Pamela Alean-Kirkpatrick</td>
<td>1</td>
<td>Fr, 28.1.2011</td>
<td>9-17 h</td>
<td>ETHZ</td>
<td>Fr. 70.-</td>
<td>20-25</td>
<td>20.12.2010</td>
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<td>4</td>
<td>Effective Academic Interviewing</td>
<td>Enables female scientists applying to academic positions to prepare themselves effectively for academic interviews in a supportive environment. Part I: optimization of self-presentation style, developing an effective “marketing pitch”, fielding challenging questions. Part II: mock interview and exercises in groups, practice and development of skills.</td>
<td>Dr. Lille Springall</td>
<td>1+1</td>
<td>Mo, 7.+28.3.2011</td>
<td>9-17 h</td>
<td>ETHZ</td>
<td>Fr. 200.-</td>
<td>8-12</td>
<td>7.2.2011</td>
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<td>5</td>
<td>Career Planning for Scientists</td>
<td>Creating your profile of skills, qualifications, strengthen, display your skills - My important values, career choices and directions - Career strategies at Universities - My career choices - Visualize your future - Networking a major in strategic career develop. - My timeframe and next steps.</td>
<td>Dr. Sarah Shephard</td>
<td>2</td>
<td>We/Th, 11.-12.5.2011</td>
<td>9-17 h</td>
<td>ETHZ</td>
<td>Fr. 200.-</td>
<td>8-12</td>
<td>11.4.2011</td>
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<td>6</td>
<td>Leadership and how to succeed in the Scientific Community</td>
<td>Personal leadership, preparing for the “tenure-track time crunch” now, time management in a multi-tasking environment. Leading a research group: techniques to support my graduate students to become excellent researchers. Creating a network of colleagues that genuinely supports me in all facets of my work. Awareness of factors that “open doors” in developing an academic, industry or consulting career.</td>
<td>Dr. Sarah Shephard</td>
<td>1+1</td>
<td>Th, 8.9.2011 + Th, 15.9.2011</td>
<td>9-17 h</td>
<td>ETHZ</td>
<td>Fr. 200.-</td>
<td>8-12</td>
<td>8.8.2011</td>
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<td>7</td>
<td>Developing a Comprehensive Skills’ Profile</td>
<td>Increase awareness of skills developed in an academic context as a researcher - Development of a personal skills profile: identifying strengths, detecting gaps and drawing up a personal development plan - Skills-portfolio: documentation and communication of skills for increasing self-awareness and for job applications (academic/non-academic).</td>
<td>Dr. Pamela Alean-Kirkpatrick</td>
<td>1</td>
<td>Th, 24. Nov. 2011</td>
<td>9-17 h</td>
<td>EPFL</td>
<td>Fr. 70.-</td>
<td>20-25</td>
<td>24.10.2011</td>
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